陳怡君老師

二、學術文章

研討會論文

- Liao, H. W., <u>Chen, Y. C.*</u> (2025, Mar). Exploring the effects of Kahoot! on reading comprehension for students with autism spectrum disorders [Poster presentation]. The 15th Asian Conference on Psychology & the Behavioral Sciences (ACP2025), Tokyo, Japan.
- <u>Chen, Y. C.*</u>, Chou, C. H., & Chen, T. (2024, Mar). *Climate change and ocean sustainability education: Enhancing teachers' ocean literacy, environmental awareness, and environmental behaviors* [Poster presentation]. The 10th Asian Conference on Education & International Development (ACEID2024), Tokyo, Japan.
- <u>Chen, Y. C.*</u> (2023, Nov). The important but less emphasized spatial competence in learning astronomy: Decoding domain-specific intrinsic-static spatial information [Poster presentation]. The 15th Asian Conference on Education (ACE2023), Tokyo, Japan.
- Chiu, T., <u>Chen, Y. C.</u>, Tien, C. H., Lin, Y. T., Chen, Z. H. & Wu, C. C.* (2019, Jun). *Cognitive neuroscience of program comprehension* [Paper presentation]. The 7th International Workshop on Advanced Learning Sciences (IWALS), Jyväskylä, Finland.
- Chen, Y. W., <u>Chen, Y. C.</u>, Chen, Z. H., Lin, Y. T., & Wu, C. C. * (2019, Jun). *Programming in a game-based environment: performance, working memory, and area of attention* [Paper presentation]. The 7th International Workshop on Advanced Learning Sciences (IWALS), Jyväskylä, Finland.
- <u>Chen, Y. C.</u>* & Yang, F. Y. (2017, Oct). *Exploring the associations among spatial ability, prior knowledge and science learning achievement* [Paper presentation]. Asian Conference on Education (ACE), Kobe, Japan.
- <u>陳怡君</u>*與楊芳瑩(2016,12月)。初探個人科學認識信念與科學學科表現及 知識結構的關係—以天文主題為例[口頭發表]。The Second International Conference for Personal Epistemology and Learning. 國立臺灣科技大學,臺北市, 臺灣。
- <u>Chen, Y. C.</u>* & Yang, F. Y. (2014, Apr). *Exploring cognitive processes in solving 3D rotation problems and the relation to science concept learning* [Paper presentation]. National Association of Research in Science Teaching (NARST), Pittsburgh, USA.
- 9. 陳怡君*與金若蘭(2012,12月)。國中數理資優生的地球科學課程設計初探
 —結合科學教育理念的教學[口頭發表]。第28屆科學教育國際研討會。國立臺 北教育大學,臺北市,臺灣。

- <u>Chen, Y. C.</u>* & Yang, F. Y. (2011, Aug). *Exploring the graphical representations in the high-school earth science textbooks* [Paper presentation]. European Association for Research on Learning and Instruction (EARLI), Exeter, England.
- 11. 陳怡君*、張俊彥與楊芳瑩(2008,12月)。探討後設認知與問題解決相關因 素之關係—以土石流 CAI 問題解決課程為例 [口頭發表]。第24 屆科學教育國 際研討會。國立彰化師範大學,彰化市,臺灣。
- Chang, C. Y.*, <u>Chen, Y. C.</u> & Yeh, T. K. (2007, Dec). Research on the development of hazards-mitigation related teaching resources and outreach program in the secondary school [Poster presentation]. 2007 International Symposium on Education Disaster Prevention, Taipei, Taiwan. This paper won the Outstanding Poster Award.
- Chang, C. Y.*, Barufaldi, J. P., Lin, M. C., <u>Chen, Y. C.</u> & Jhan, J. Y. (2005, Jun). Online assessing tenth-grade students' problem solving ability in the area of Earth Sciences [Paper presentation]. ED-MEDIA 2005-World Conference on Educational Multimedia, Hypermedia & Telecommunications, Montreal, Canada.